

## The Role of Parents in the Establishment of Children Character in Rokan Hulu Regency

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### Abstract:

*This study aims to analyze the role of parents in the character formation of children in Rokan Hulu Regency. To get answers from the problems investigated, descriptive analysis used qualitative approaches using interview method, observation and documentation. The findings of this study found that parents have a very important role in shaping the character and personality of children, because the family is the first child education vehicle. If the child's family has received a good character education, then the child has a good foundation for the next step.*

**Key words:** Role, Character, Personality

### INTRODUCTION

As the smallest social institution, the family is a complex miniature society, because starting from the family of a child experiencing the process of socialization. In the family, a child learns to socialize, understand, live, and feel all aspects of life that are reflected in the culture. It can be used as a frame of reference in every action in life. Lately, the role of the family began to weaken due to social, political and cultural changes that occur. This situation has a major contribution to the release of children from the power of parents, the family has lost its function in the child's emotional development.

The family is the smallest social system that has a tremendous influence in terms of character building an individual. Mudjijono (1996) suggests "Families are producers and consumers alike, and must prepare and provide everyday necessities such as clothing and food. Every family is needed and need each other, so they can live more happy and quiet"

This is where the formation or development of a child's character is influenced by the treatment of the family. The character of a person formed early on, in this case the role of the family is very influential. "The family is the smallest social group in society. For every person the family (husband, wife, and children) has a socialization process to be able to understand, appreciate the culture prevailing in the community."

In this case, according to Sabri (2001) parents as teachers in the family environment in educating their children must understand the development of psychology in children. The parent must have a view of the human soul together with the body is a unified whole that is "soul" which can not be separated, where the activity of the soul is also visible on the activity of the body and the speed of the reaction of the human soul can also be measured at the speed of the reaction is visible on his body movements.

According to Nana and Sukmadinaata (2004), educational interaction can take place in the family, school, community and work environment. Therefore, the successful implementation of education in an educational unit to the maximum will be greatly influenced by these factors, because they are related to each other, each affecting each other. Recognizing this, the successful development of character education in learners will also depend on these factors, especially the family, school and community environment. Akhmad (2011) states that three important pillars in education, namely family, school, and community environment.

Thus, the three pillars of education must support each other in building a good character.

### **Problem Statement**

However, so far only a few parents who pay attention to the development of children's character universally. Parents usually only pay attention to aspects of the soul that can be observed immediately on the spot. As in the development of cognition aspect, parents will feel very happy if their child is still toddler can memorize alphabet or know foreign language. They are unaware that the child will have future problems whose completion is determined not only by the parent's success in developing his character, but equally important is the successful development of the child's character is also one of the important factors that determine the success of the child in the future. Based on the previous explanation then how the role of parents in the character formation of children in Rokan Hulu District?

### **Literature Review**

The family is a first and foremost educational institution, whose existence is crucial to the future of a family life. It is a container and a place for nursery to grow and develop the children (family) as a whole. Therefore, a core family life consisting of a father with his wife is the center of the earliest and very decisive in the process of coaching, education and the formation of the child's personality from an early age, even since still in the womb though. (Shafi'ah, 2013).

The importance of a strong personality foundation of parents in educating their children is due in adolescence will be many challenges between them. First, the challenges reflected in the characteristics of adolescence, the strength of instinct, the opposition, the number of comments, tend to be against the direction of parents, the upheaval to free hudup, and likes to criticize, argue, especially in religious matters even to the level

of doubt the truth of religion, incessant efforts of the enemies of Islam to keep teenagers from religion by utilizing seductive seductive ways that hypnotize the brain of young buds, as well as decorate it to pass the chasm of error and deviation. To smooth their targets, thirdly, the rapid advances in the field of communication, information, print and electronic media that do not condemn the enforcement of barriers and restrictions to confront the expected are not consumed by reason and soul. (Hannan, 2007).

Therefore, educating and shaping the character of adolescents is the main and heavy tasks and responsibilities for every parent because the child is a white paper that is ready to serve as a story and plot and how the development of the story depends on who wants to write the parent. (Arhjayati, 2013). Parents play a great role in shaping the character of the child, as said by Jito (2013), that the role of parents in realizing the child's personality, among others: 1. Both parents must love and love the children 2. Both parents must keep the home environment and preparing the child's soul-hold 3. Mutual respect between both parents and children 4. Realizing trust 5. Organizing family gatherings and meetings (both parents and children)

In addition, further said Jito (2013), both parents should introduce them about matters of belief, morals and laws of fiqh and human life. Most important is that fathers and mothers are the first role models for their children in the formation of personality, as well as children who are unconsciously affected, so the parents here serve as role models for both models of theoretical and practical .

At this time, the influence of families began to weaken as said by (Dyah, Ni Wayan, Prabowo, 2015), social, political, and cultural change. This situation has a big contribution to the release of children from the power of parents. The family has lost its function in education. Unlike past family functions that are both productive and consumptive. When modern economic

policy today is based on a more strict regimen of specialized division of labor, then some family responsibilities shift to those who cultivate the profession. The description simply explains what the real family means. Further said Dyah, et al. (2015), the family is not only a place for gathering fathers, mothers and children. More than that, the family is the initial vehicle of moral formation and human character. The success or failure of a child in living depends on the success or failure of the family's role in inculcating the moral teachings of life. Family is more than just preserving tradition, family is not only about parent relationship with children, family is a place to devote all the inspiration. The family becomes a place of outpouring all sighs. The family is an unbroken love affair. (Dyah et al, 2015).

## **RESEARCH METHODOLOGY**

The method in this research is descriptive method with qualitative approach. The method of qualitative inquiry is a method of inquiry based on the postpositivist philosophy, which is made to look at the consonant object of origin, in which the investigator becomes the determinant. Data collection techniques are made in triangulation (combined), while the data analysis is inductive / qualitative, and the results of the study focus more on the meaning of the generalization (Sugiyono, 2014). Qualitative inquiry, collecting data made on natural setting, main data source and data collection method is taken by making participant observation, interview (indepth interview) and documentation (Creswell, 2010).

In this study, researchers will see 10 families in Rokan Hulu District Riau Province. The families studied were selected from 5 families with children of good character, and 5 other families with children of lesser character. This is done to see the practice done by parents to their children. Based on the method used in this study, investigators arrange, sort, divide the group and analyze after all the materials or data have been

collected. The process of data analysis is done with three stages of activities that occur simultaneously namely: preparing, presenting and endorsement.

In this research, the data analysis used is analytical descriptive analysis that is expressing a problem and situation as it is, so it is only disclosure of facts.

## **RESULTS AND DISCUSSION**

The results obtained in this study is, that children who have good character due to good relationships between both parents and other family members with children. Some practices always done by parents include:

1. Parents always give love / saying love and fair and equitable to all children.
2. Parents always nurture, guide and guide their children as well as possible.
3. Parents always help the child in developing his mind especially in the lesson.
4. Parents always give examples of good behavior and speech to their children.

In addition, parents are not too excessive in giving love to their children (over affection) that cause negative effects on child development. And also not too excessive in providing supervision to the child (over protection). Most importantly, parents are always open and ready to help the child in solving the problem.

While children who have bad character, generally have problems in the family. The frequent quarrels between parents make the child uncomfortable at home, so they prefer to be outside the home and associate with unnatural environments to shed their saturation at home.

Lack of attention from parents, making children often solve their own problems, so they are hard and difficult to

regulate. And also parents never give a good teaching point to the child, so the child is always out of control and become brutal and difficult to be given understanding.

## CONCLUSIONS AND RECOMMENDATIONS

Parents have a very important role in shaping the character and keperibadian children, because the family is a vehicle for the first child education. If the child's family has received a good character education, then the child has a good foundation for the next step.

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