

---

# The Deteriorate Function of Somatic Anxiety on Rowing Athletes

VINCENT PARNABAS

Sport Science and Recreation Faculty  
University of MARA Technology (UiTM)  
Shah Alam, Malaysia

JULINAMARY PARNABAS

Institut Pendidikan Guru, Kampus Darulaman  
Jitra, Kedah, Malaysia

ANTOINETTE MARY PARNABAS

Medical Unit, Hospital Taiping  
Taiping, Perak, Malaysia

## Abstract

*The main purpose of this study was to identify the levels of somatic anxiety and sport performances among Rowing athletes of different skill. In other words, this research aims to correlates the relationship between the level of somatic anxiety and sport performance. The instrument used for the study comprised of a 27-item Competitive State Anxiety Inventory-2 and The Psychological Performance Inventory which had been distributed during sport between universities competition. The sample consisted of 77 Rowing players, including the national athletes (N=27), state athletes (N=17), district athletes (N=18) and university athletes (N= 15). The results showed that elite or national Rowing athletes exhibited lower levels of somatic anxiety,  $F(3, 77) = 14.180, p < .01$ . The result also showed that the exists of negative correlation between somatic anxiety and sport performance among Rowing players, ( $r = -0.66; p < 0.05$ ). Sport psychologists, sport counselors and coaches should use the present findings to recommend coping strategies to university and district level athletes that are appropriate for dealing with their athletes' somatic anxiety.*

**Keyword:** Somatic, Sport Performance, Skill of players.

## 1. Introduction

Anxiety, as a negative emotional, affect perceptions in sport competitions, where a large majority of athletes consider anxiety to be debilitating towards performance, which may result in decreases in performance (Weinberg & Gould, 2011; Raglin & Hanin, 2000). Many researches showed that winning in a competition depend on how an athlete can control their anxiety level (Humara, 2001). Anxiety consists of two subcomponents: cognitive and somatic anxiety, which influence performance (Jarvis, 2002; Martens, Vealey & Burton, 1990). The cognitive is the mental component, which characterized by negative expectations about success or self-evaluation, negative self-talk, worries about performance, images of failure, inability to concentrate, and disrupted attention (Jarvis 2002; Martens, Vealey & Burton, 1990). Contradictory, the somatic is the physiological element, which related to autonomic arousals, negative symptoms such as feelings of nervous, high blood pressure, dry throat,

muscular tension, rapid heart rate, sweaty palms and butterflies in your stomach (Jarvis, 2002; Jones, 2000; Martens, Vealey & Burton, 1990).

Researchers have reported that over 50 of consultations among athletes at an Olympic festival were related to stress or anxiety problems (Murphy, 1988). According to Hann (2000) high levels of anxiety during competition are harmful, worsening performance and even leading to dropout. Therefore, it's very important to know the level of anxiety especially the somatic anxiety in order to take all necessary preparation to reduce it.

Recent investigation found that male and female athletes suffering stresses resulted pressure to win, excessive anxiety, frustration conflict, irritation and fear, which significantly affected their mental or emotional health (Humphrey, Yow & Bow 2000). Heavy playing schedules, competition for team places, the media and fans as well as the pressure to win trophies all play a part in players developing high stress and anxiety levels (Heather, 2010), especially the level of somatic anxiety. However, since lack of research on somatic anxiety and its effect on performances, sport psychologists still failed to determine the relationship among those variables. Moreover, most of the previous research, focused on elite athletes, while ignoring less successful athletes. This was confirmed by Krane (1995) that research on competitive anxiety mainly focused on elite athletes. The extant literature also shows that there is a limited research comparing on somatic anxiety among Rowing athletes of state, district and university level.

The main purpose of this study was to examine the levels of somatic anxiety among football players of different skill. The present study aim to determine the level of somatic anxiety and its effect on performances between Rowing players of national, state, district and university level. In other words, this research sought to correlate the relationship between somatic anxiety and performance.

## **2. Methods**

The participants of this study were recruited from sport between universities. The instrument used for the study comprised of a 27-item Competitive State Anxiety Inventory-2 (CSAI-2) and 42-item The Psychological Performance Inventory, which had been distributed during sport between universities. The Psychological Performance Inventory asses seven factor of performance: Self Confident, Negative Energy, Attention Control, Visualization and Imagery, Motivation, Positive Energy Control and Attitude Control.

The sample consisted of 77 Rowing athletes, including the national athletes (N=27), state athletes (N=17), district athletes (N=18) and university athletes (N= 15).

## **3. Result**

### **3.1. Respondents' Profile**

The respondents' profile described their ranking, ethnic and age. Table 1 shows the overall results of the respondents' profile for 77 Rowing athletes. The overall mean age for these respondents was 22.49 years old. The age of male respondents varied from 18 to 25 years, where the mean age was 22.01 years old. The age of female players ranged from the minimum of 18 to the maximum of 24 years old. The mean age for female respondents was 22.49 years old.

The variable “rank which is gathered through this study is categorized into four levels namely, national, state, district and university. The result showed that 27 respondents had participated at national, whilst 17 respondents participate at state, 18 had participated at district and 15 respondents participated at the university level. Majority of the respondents, were undergraduates for Degree (n=46) and Diploma (n=31) programmes.

**Table 1: Respondents’ Profile (n=77)**

Variables	Frequency	Percentage	Mean	SD
<b>Athletes according to rank</b>				
National	27	35.06		
State	17	22.08		
District	18	23.38		
University	15	19.48		
<b>Programme</b>				
Diploma	31	40.26		
Degree	46	59.74		
<b>Age</b>				
Male			22.01	1.29
Female			21.17	1.88
Overall			22.49	1.45

### 3.2. Cronbach Reliability Coefficients

In this study, Cronbach alpha coefficients were found relatively high, ranging from .81 to .84 (Table 2).

**Table 2: Cronbach Reliability Coefficients**

Questionnaire	Cronbach’s Alpha (n=77)
Somatic Anxiety	.8401
Sports Performance	.8139

### 3.3. Level of Somatic Anxiety

Table 3 shows the mean scores for the somatic anxiety among Rowing athletes of different skills,  $F(3, 77) = 14.180, p < .01$ . Apparently, significant differences emerged for the athletes having different skills at competition. Overall, the mean score obtained for the national athletes was lower than those in other categories.

**Table 3: Level of Somatic Anxiety among Rowing Players**

Skills of Athletes	Mean	F-Value	P-Value
National	11.3477	14.180**	0.000
State	13.7120		
District	17.8342		
University	20.4481		

\*\*  $p=.01$

Post-Hoc Tukey Test (Table 4) showed that the level of somatic anxiety of university were higher than district ( $p=.05$ ), state ( $p=.05$ ) and national ( $p=.05$ ) level athletes. Furthermore, the

level of somatic anxiety of district were higher than state ( $p=.05$ ) and national ( $p=.05$ ), but lower than university level athletes ( $p=.05$ ). In addition, the level of somatic anxiety of state were higher than national ( $p=0.05$ ), but lower than district ( $p=.05$ ) and university ( $p=.05$ ) level athletes. Lastly, the level of somatic anxiety of national were lower than state ( $p=.05$ ), district ( $p=.05$ ) and university level athletes ( $p=.05$ ).

**Table 4: Post Hoc Tukey Test: Level of Somatic Anxiety among Rowing Players**

Skill of Athletes	National	State	Distict	University	N
National		* (1.1452)	* (1.4750)	* (2.3412)	27
State					17
Distict					18
University					15

\* $p=.05$

### 3.4. Level of Sport Performance

Table 5 shows the mean scores for the sport performance among the Rowing athletes of different skills,  $F(3, 77) = 20.457$ ,  $p < .01$ . Apparently, significant differences emerged for the athletes having different skills at competition. Overall, the mean score obtained for the national athletes was higher than those in other categories.

**Table 5: Level of Sport Performance among Rowing Players**

Skills of Athletes	Mean	F-Value	P-Value
National	24.3120	20.457**	0.000
State	21.4487		
District	19.8143		
University	15.0023		

\*\*  $p=.01$

Post-Hoc Tukey Test (Table 6) showed that the level of sport performance of national were higher than district ( $p=.05$ ), state ( $p=.05$ ) and university ( $p=.05$ ) level athletes. Furthermore, the level of sport performance state Rowing players were higher than district ( $p=.05$ ) and university ( $p=.05$ ), but lower than national level athletes ( $p=.05$ ). In addition, the level of sport performance of district were higher than university ( $p=0.05$ ), but lower than national ( $p=.05$ ) and state ( $p=.05$ ) level athletes. Lastly, the level of sport performance of university were lower than state ( $p=.05$ ), district ( $p=.05$ ) and national level athletes ( $p=.05$ ).

**Table 6: Post Hoc Tukey Test: Level of Sport Performance among Rowing Players**

Skill of Athletes	National	State	Distict	University	N
National		* (1.2311)	* (1.7641)	* (2.1127)	27
State					17
Distict					18
University					15

\* $p=.05$

### 3.5. Correlation of Somatic Anxiety and Sport Performance

The correlation coefficient of  $-0.66$  was noted between the level of somatic anxiety and sport performance in the evaluation of 77 Rowing players, which is significant ( $P < .05$ ). In other words, the negative relationship existing between these variables is statistically significant

(Table 7). Negative correlation indicates that either variables increase or decrease contradictory.

**Table 7: The Relationship between the Level of Somatic Anxiety and Sport Performance**

Subject	Sport Performance
The Level of Somatic Anxiety	-0.66** (0.000)

\* \* p=.05

## 4. Discussion

### 4.1. Level of Somatic Anxiety

The result showed that football players of university level exhibited higher somatic anxiety level than those in state and district categories, whereas national athletes showed the lowest level of somatic anxiety. In Malaysia, no research involving the four categories of skills has been conducted so far, therefore this research has failed to compare these with the findings of previous research. However, according to Drive theory, the present of audience for low skilled athletes, during the sport competition not only increase their cognitive anxiety but also the somatic anxiety. Somatic anxiety refers to athletes' changes in their physiology, such as increased perspiration, difficulty in breathing, increased heart beat, changes in the brain wave, elevated blood pressure, increased urination, butterflies in the stomach, less saliva in the mouth and muscle tension. The sympathetic nervous system is stimulated by fear perception in the cerebral cortex, prompting an immediate stress response. Elite athletes like national and state level, who have learned anxiety management skills, often respond to a greater degree to somatic anxiety but return to their resting rate sooner than those athletes, who are not trained in anxiety management like district and university level. At the interview session with the Rowing athletes it was found that most of the national athletes using coping strategies like positive self talk, relaxation techniques and imagery to reduce their somatic anxiety level. In the other hand, most of the low skill athletes like district and university level unaware and not practicing of these techniques. Therefore, the level of somatic anxiety of district and university level athletes was very high.

### 4.2. Level of Sport Performance

The result showed that national Rowing athletes obtain the highest sport performance compared state, district and university skill athletes. The main reason national athletes perform better than other skill athletes because most of them use coping strategies to reduce their somatic anxiety. High level of somatic anxiety is the barrier for high performances in sport. The result showed that district and university Rowing skill athletes experienced highest level of somatic anxiety, therefore their sport performances has been drop. Many research proved that high level of somatic anxiety has been the barrier to deteriorate performance in sport.

### 4.3. Level of Somatic Anxiety and Sport Performance

The result revealed there exists of negative correlation between somatic anxiety and sport performance. It means the higher the level of somatic anxiety experience by Rowing athletes, the lower sport performance level. The relationship between somatic anxiety and performance was explained best in Multidimensional Anxiety Theory. This theory explains that somatic

anxiety effect performance. The relationship between somatic anxiety, where an athlete experiences physiological changes, such as, increases in the levels of muscle tension, nervousness, sweating and heartbeat, it will affect the performance (Ampofo-Boateng, 2009).

## 5. Conclusion

The findings of the research determined that there are differences in the level of somatic anxiety, showed by different categories of Rowing athletes. These differences were related to their level of skill. The results showed that elite or national Rowing athletes exhibited lower levels of somatic anxiety than non-elite athletes. Low somatic anxiety levels are very important in high sport performance. This study also showed that exist of negative correlation between somatic anxiety and performance. Sport psychologists, sport counselors and coaches should use the present findings to recommend coping strategies to university and district level athletes that are appropriate for dealing with their athletes' somatic anxiety.

Future research should identify the most prevalent sources of somatic anxiety among different skill of Rowing athletes. Initial evidence suggest among the sources of anxiety are fear of injury, presence of audience, past unpleasant experiences, fear of lose, negative evaluation, knowledge of the opposition team, uncertainty, playing at the opposition's place, high hope, and perceived sport events as very important. Seeking sources of somatic anxiety should be a great value to reduce the level of anxiety. Furthermore, types of coping strategies can be used to reduce the level of somatic anxiety among athletes much depend on the sources of anxiety.

## REFERENCES

- Ampofo-Boateng, K. 2009. *Understanding Sport Psychology*. Selangor, Malaysia: UPENA.
- Heather B. 2010. *Psychology: motivation, anxiety, confidence and goal setting*. (<http://www.soccernh.org/LinkClick.aspx?fileticket=z-jKZpam25k%3D&tabid=4766>).
- Humara, M. 2001. The relationship between anxiety and performance: A Cognitive-behavioral perspective. *Athletic Insight* 1(2): The Online Journal of Sport Psychology
- Humphrey, J. H., Yow, D. A. & Bowden, W. W. (2000). *Stress in college athletics: Causes, consequences, coping*. Binghamton, NY: The Haworth Half-Court Press.
- Jarvis, M. 2002. *Sport Psychology*. New York: Routledge.
- Jones, G. 2000. Stress and anxiety. In S.J. Bull, *Sport Psychology: A self-help Guide* (p. 31-51). Ramsbury, Marlborough: Crowood.
- Krane, V. 1995. Anxiety and stress: reflection of the past and visions of the future. Paper presented as the Dorothy Harris Young Scholar – Practitioner lecturer at the meeting of the Association for the Advancement of Applied Sport Psychology. New Orleans, LA.
- Martens, R., Vealey, R.S., & Burton, D. 1990. *Competitive Anxiety in Sport*. Champaign, Illinois: Human Kinetics.
- Murphy, S. M. 1988. The on-site provision of sport psychology services at the 1987. U. S Olympic Festival. *The Sport Psychologist* 2: 105-130.

Raglin, J.S. & Hanin, Y.L. 2000. Competitive anxiety. In Yuri, L.H., Emotions in Sport (p. 93-111). Champaign, IL: Human Kinetics.

Weinberg, R.S. & Gould, D., 2011. Foundations of Sport and Exercise Psychology, 2nd ed. Champaign, IL: Human Kinetics.