
BOOK REVIEW

**Assessing Learners with Special Needs
An applied approach¹**

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Assessment is one of the important aspects of teaching learning process for learners with special needs. Every teachers or special educators have to be well aware about the assessment tools and procedure for the learners with special need. Teachers or special educators should also know the analysis and interpretation of the assessment information to make a suitable decision for the programming.

This book is mainly focus to provide a practical approach for learning about the complex procedure of the assessment process. In this book the concepts are presented in a step by step manner and provide students with practice exercises for each step. Students will participate in the educational decision making process using data from class room observations, curriculum based assessment, functional behavioural assessment and data from norm referenced assessment.

This book is divided into four parts which consists of all together eleven chapters. The part first introduces the basic concepts in assessment and types of assessment. This part also presents the legal and ethical issues of assessment. Part two of this book describes the technical aspect of the assessment such

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as descriptive statistics, reliability and validity. Part three present the mechanics of both formal and informal assessment, which include curriculum based assessment, behavioural assessment and norm referenced assessment. Part four of this book present interpretation of data for class room intervention, eligibility decisions and educational planning. A number of case studies are included in this section.

All the chapters of the book are arranged systematically. Each chapter begins with a list of key terms which are defined in the margin at the point in the chapter where they are presented. At the end of each chapter summery i given which provides an overview of the important points covered in the chapter. An applied approach is followed to present the theoretical and practical perspectives in the book. Content related to assessment of learners with special needs are very clearly presented and explained. Though some of them may not be appropriate for all contexts.

All the chapters of this book are well structured and stand well independently. Chapters are arranged logically and are linked with one another. The subject index at the end of the book bringing together the parts of the book that discussed the same themes across different chapters. This book is useful for teachers, teacher's educators, trainee teachers, special educators and all other educational teachers. This book provide a wealth of information on assessing learners with special needs, which make educational practices more effective and beneficial for all learners.