

A Study to Determine the Effectiveness of Existing Mechanism Being Used for Monitoring and Supervision of Public Schools at District Musakhail

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Abstract

This research study is used to determine the effectiveness of the current procedure used to monitor and monitor government schools in District Musakhail, the purpose of inspection and supervision is to take action in any

institution and to check what monitoring procedure is available in government schools. The purpose of this task was to investigate the current checking and monitoring component for all open schools of District Musakhail and to reopen closed schools and to find out the departmental duties of instructions for the observation of public schools and to visit the District Education Officer, Deputy District Education Officer and other administrators are screening for the implementation of open school. What about closed schools Agreed that there was no isolated checking unit to monitor the open schools in District Musakhail. The department of education has failed to set up the best monitoring system for the schools of district Musakhail. The main reason for this is political appointments and political interference, so the monitoring system could not be implemented because the department of education has appointed monitoring and education officers on political grounds. Due to this, the monitoring system has failed, the teachers' union is a big hand on political grounds, whenever a teacher's salary is stopped, the teacher's union is strike thus, supervision in schools is effective in district Musakhail, the department of education did not have the ability to monitor the physical and human resources of schools. Monitoring officers appear untrained as they were appointed on recommendation and political grounds. It is recommended that the community should play its primary role in the field of education. Political intervention should be eliminated from all monitoring system and training programs should be introduced for teacher as well as monitoring and education department officers in district Musakhail.

Key Words: DEO, DDOS, BEMIS, RTSM, Supervision, Physical Resources, Standard, SLO.

INTRODUCTION

The instruction officers of instruction officer had a double part of administration and checking, the learning facilitators were assumed to assist the other instructors in their instructing strategies but they were relegated the obligation of observing and supervisor. Agreeing with the response after the interviews, the majority of members were saying that their monitoring framework was not unusually basic, weak and modern. Monitoring in backward area like District Musakhail is very difficult as there is lack of awareness among teachers and students. Monitoring can affect the management of learning and education in public schools and the ability of school

teachers has been tested through the instructions given by educational officers, almost all officers were eligible and in their monitoring framework, but no officer in District Musakhail is present in Office on proper timing.

Following are the important function of supervision.

- Visiting student on a daily basis can improve teaching and learning between students and teachers.
- Visits must be made on a daily basis for three months starting the year.
- Supervision helps to establish new schools.
- Overseeing may share new teaching methodology.
- In such a way it may be possible to join the community in school activities.

“Supervision of Government schools continued from 18th Century. Many countries who got independence during the last 40 to 60 years are still trying to supervise their schools in the old manner. From last 60 years the mechanism of supervision system is not changed. Monitoring is a key concern this issue is still facing by many countries. The situation is same in developed and developing countries. The supervision system mainly exists in the shape of examination conducted in schools and classrooms. There is low interest to implement a monitoring system on administrative level. In such a weak supervision system many educationalist and teachers left unsupervised. Many supervision reports left unfruitful due to without any action taken on their reports”. (Grauwe A.D, 2009).

In this developed era, Pakistan and especially Baluchistan are far behind other countries. Similarly, we cannot ignore the framework of an office or institution. According to a report, 53% of people in Pakistan are experts, according to another report, the literacy rate among girls in Pakistan is much lower than boys. Baluchistan so far no teaching structure has been updated. If there is a talk of monitoring in public schools, untrained people have been recruited for testing and monitoring and they have been recruited on political grounds. Similarly, District Musakhail is the backward District.

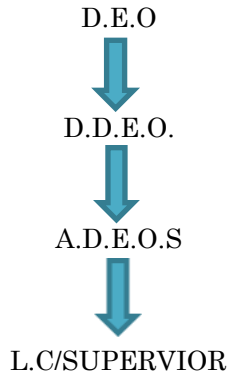
Educationalist proposed a few steps for compelling supervision in this respect sound air may well be the primary step solid climate deliver pressure free environment and solid air give motivating forces for work. Supervisory staff introduction is crucial step for the individual advancement of bosses and observing officers. Through

staff preparing and appropriate direction, the observing office got clear around task and can set their benchmarks. They can effortlessly perform their specific assignments.

Through staff preparing and appropriate direction, the observing office got. Musakhail is a backward district Baluchistan and Musakhail is its headquarters. According to statistics of Baluchistan education management information system (BEMIS) (2020). There are currently 200 primaries, middle and high schools in Distract Musakhail for effective monitoring of the existing mechanism used for monitoring and supervision of public schools in Distract Musakhail.

The total number of students in District Musakhail is 8780 only 21% of the children go to school and 79% are out of school, the literacy rate of girls is much lower than that of boys. Most girls in District Musakhail cannot continue their education beyond primary, 69% of girls' education is up to primary, District Musakhail has 150 primary schools for 100 boys and 50 girls, 38 middle and 12 high school.

DISTRAC T EDUCATION MANAGEMENT STRUCTURE

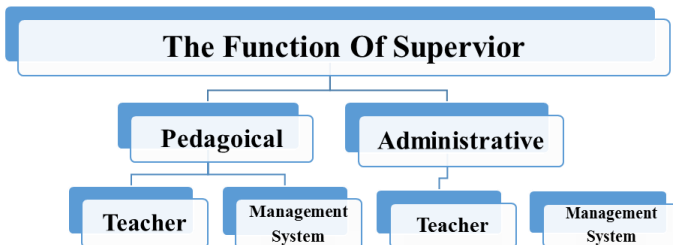


School Management plays an important role in Educational development in all public schools of Distract Musakhail. On behalf of all other schools in Baluchistan, the management in District Musakhail is playing an important role in the educational activities in the urban schools more than the rural areas.

Surveillance for assessment mainly includes various activities such as monitoring of schools at all levels throughout Baluchistan, District Musakhail, Education Officers are making efforts to monitor

schools and teachers at the district level and to monitor students at the class level, trying to provide, the best monitoring is needed to provide the best education.

It affects school management performance, teacher performance and learning environments in schools regular monitoring can detect the deficiencies in the school management system which can identify the weaknesses of human resource constraints and teaching methods. Monitoring on a daily basis can bring a positive difference in teaching process development in District Musakhail, a weak system of determining the effectiveness of existing mechanisms used for monitoring and monitoring government schools reduces the performance of schools and teachers. Government officials do not have a well-supervised and supervised model. Monitoring supervisor/LCS is not reliable in the eyes of duty teachers. There may be two reasons why the deployment of supervisor/LCS is recommended and on political basis. Other supervisors cannot monitor schools due to lack of resources and budget.



There are two types of school visits by supervisors to ensure the attendance of teachers and students in schools to determine the effectiveness of the existing mechanism used for monitoring and supervision of public schools in Distract Musakhail. The RTSM / LCS which is present in every district of Baluchistan and like the regular visit of supervisors is done only to check the teachers and students on time and to review what is happening on a regular basis. The second type of visit may be an investigative visit is D.E.O Distract Musakhail, D.D.E.O (M) Distract Musakhail, D.D.E.O (F) Musakhail, Divisional Director School Zhob Division, the purpose of this visit is to solve major problems of schools. The educationist has suggested some measures for effective monitoring.

“Compliance Monitoring relates or deals to teacher and school resources. It might be involved of instructions, materials, school physical resources, student's teacher ratio and teacher qualification. Diagnostic Monitoring relates to academic outcomes. It collects information regarding learning outcomes through class room tests etc. Performance monitoring covers or measure, both input and output”.
(Kayani etal, 2011)

LITERATURE REVIEW

To determine the effectiveness of the current method used to monitor and monitor the government schools in Distract Musakhail, there can be a good effect on the educational institutions of Musakhail.

“The character and quality of supervision inside a school is supposed to have effective expertise and practice of teachers through achievement of extended outcomes for the achievement of students. The findings as well as significance of the study conducted are having important potential such are:

- *To support and help those assigned with the formulation of policy and its implementation to achieve good insight in the circumstances of supervision.*
- *To identify futuristic skill development training and abilities required for schooling supervision.*
- *To support and increase the theoretical knowledge to duties as well as responsibilities together with the process of supervision.*
- *To support research on literature related to the process of supervision towards the system of education specially and particularly in developing countries.*

In most of the countries the officers who are being responsible for the purpose of inspection and for supervision are systematically arranged as internal or external. The officers who are operating from outside are called as external supervisors or inspectors of schools. Characteristically supervisors include head of the institutions or departments, assistants, teachers, subject specialist, head teachers and directors and superintendents.

It is pertinent to mention that what is important is not the title or designation of a person but the responsibilities that for which

he/she is accountable. The responsibilities are differing in different countries that are assigned to persons regarding to direct supervision at the level of schools however in some countries the responsibilities go to the administration of schools. UNESCO in 2007, said that the researchers who suggested about the improvement in quality of schools comes out from itself like through the role of supervisors. Noted in a document that school monitoring as well as supervision have become a guarantee not only for the betterment of the quality but towards the better consequences to the requirement of students. As per UNESCO report there are several efforts which have been made to accompanying the process of supervision nearer to schools have taken various forms like the devolutions of services, school cluster establishment including resource centers and formation of extraordinary categorization of skilled teachers. The report disputes the distance among the process of external supervision and school or classroom being at a full extent to have a long lasting result for supervisors on the impact of teaching as well as learning". (Awuah, P.B, 2011).

The term revision was seen as an old, undemocratic convention some countries, including Pakistan, had tried to push for emancipation from the term monitoring in 2007, it was suggested that some nations did not distribute any measurement within the terms of supervision or supportive administration. In fact, they do not divide but it was not accessible as a rule. In fact, services were generally unable to answer less difficult questions such as what was the proportion of investment in management and support arrangements. It was the most important speech that almost interested nations in testing a small amount of speculation which will give rise to a positive impact on tuition skills and count of importance In any case within the beginning of the year 1990, it was concluded that the show was trying to monitor the monitoring framework of the government schools but the government itself was not able to implement a few viable measures in this regard, as it was named by teaching and checking officers on political grounds as usual instruction office able and ready staff ignored. Long qualified staff included handle instructions and moo qualified persons were stopped in observing management and exercises. Yet the government had a powerless

framework to observe and the ability to observe officers is the same as the head instructors.

SIGNIFICANCE OF RESEARCH

To determine the effectiveness of the current procedures used for monitoring and monitoring of government schools in District Musakhail, a clear and current picture will be shown about the monitoring and monitoring methods adopted in District Musakhail. District Musakhail is one of the backward District of Baluchistan where literacy rate is much lower than the District of Lorelai, Barkhan, and Quetta. This is the first research on Education in District Musakhail and further research is needed in educational institutions so that the monitoring system improves.

District education officer District Musakhail and other officers of the department of education can develop their future strategies to improve monitoring procedures. But no education department officers are willing to sit in District Musakhail, so monitoring is difficult. In this short research the department of education officers were suggested the role and responsibilities of monitoring and supervisors so that educational institutions could be further improved. D.E.O District Musakhail, D.D.E O, RTSM, and education planner can be used to plan their future for education. The points that have been made in this research if they are used can also affect students' learning, teaching and improving results or success.

PROBLEM OF STATEMENT

The literacy rate in District Musakhail is very low, the quality of education is falling daily. Students are unable to meet their standards, standards and educational objectives. The teacher's union has a great deal of interest in Baluchistan's educational institutions, if any officers go and take action against absent teachers, the teachers union comes on strike, due to which it is difficult to monitor the backward areas like District Musakhail, there is no special training for the teachers, this impact comes on the education of students, the majority of teachers are untrained. They are not able to get learning

products from students. Sami visual content is not present for learning thus supervision and supervision process has direct effect on teaching and learning process. From school head teachers to headmaster students, they are unable to improve education and learning, and the provincial government's educational budget is mostly seen by corruption. They have limited authority to approve school privileges and resources. As a result of previous years, teachers are unable to share new ways of teaching. The main reason for leaving education, lack of resources, ineffective monitoring mechanism and weak management system has badly destroyed the overall education system in district Musakhail.

RATIONALES

There can be no two opinions that modern technology is being used to monitor the developed countries in this developed era of today but on the contrary, the backward district of Baluchistan is Musakhail where the use of modern technology is not possible. In this regard, only records can be checked for the supervision and supervision of schools and teachers in Distract Musakhail and for verification of performance, district education officers can be checked through supervisor and LCS Meanwhile, like developed countries, in district Musakhail, modern technologies such as cameras, biometric systems, face and thumb verification machines are used to ensure teacher attendance. In this context, it is argued that to make monitoring effective, there must be biometric system in district Musakhail.

JUSTIFICATION OF THE STUDY

- This research found out the responsibilities regarding the supervision of the department of education how to improve further.
- This research has reached the supervisor's best performance regarding the supervision of public schools.
- This research has recommended improving monitoring procedures for the department of education. After this

research, there has been a difference between school supervision.

RESEARCH QUESTION

1. What was the current method of monitoring schools and teachers in Distract Musakhail?
2. Apart from school teachers in Distract Musakhail, what was the current monitoring procedure for students?
3. What was the effect of monitoring and teaching in Distract Musakhail schools?

POPULATION AND SAMPLE

Government and public middle and high school's teachers of Distract Musakhail, head teachers and supervisors and population 20 teacher and 3 supervisors were of sample size.

CONCLUSION

This brief research has concluded that the department of education has failed to set up the best monitoring system for the schools of district Musakhail. The main reason for this is political appointments and political interference, so the monitoring system could not be implemented because the department of education has appointed monitoring and education officers on political grounds. Due to this, the monitoring system has failed, the teachers' union is a big hand on political grounds, whenever a teacher's salary is stopped, the teacher's union is strike thus, supervision in schools is effective in district Musakhail, the department of education did not have the ability to monitor the physical and human resources of schools. Monitoring officers appear untrained as they were appointed on recommendation and political grounds, it can be assessed as if the dropout rate was found very high among students, lack of resources, teacher union intervention, some schools in the city of district Musakhail, there was no drinking water system in rural areas, due to lack of plantation in schools, the quality of teaching method indicates weak system. There

are many teachers in district Musakhail, the world did not ensure school attendance. The effect of this teacher is very high. Neither the education department can do anything on them nor the monitoring system. It is important for them to eliminate the involvement of unions with the education system.

RECOMMENDATIONS

- There is no special role of community monitoring in Baluchistan schools, the community should play its primary role in the field of education, but in our education system it is still zero in performance. Maximum attention should be given to improving this monitoring system.
- most of the participants' response during the research were that RTSMCS did not exist in the education department in Distract Musakhail, RTSMCS should have a great role to enhance teacher monitoring and efficiency.
- Political intervention should be eliminated from all monitoring staff in all schools of Baluchistan including Distract Musakhail.
- Training programs should be introduced for teachers as well as monitoring and education department officers in district Musakhail.

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